

# Cost

## Cost for KS1 and 2 schools

90p per child in the school in the NHDC area.  
£1.15 per child outside NHDC area.

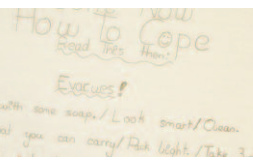
### With this lump sum, you get FREE access to:

- a. Up to 10 loans for each term– free delivery to all schools in Hertfordshire and most of Bedfordshire (schools outside the delivery area need to collect and return loans).
- b. Up to 3 workshop sessions for a class of up to 35 children, per financial year to be taken at your school. **One to be taken per term.**

**Extra sessions charged at £80 for a maximum of 35 children per session (no extra cost for two form entry).**

**Flat rate of £55 for each Secondary School department, e.g. Art or History, for access to loans service only.**

**Non Subscribers can book sessions at £280 per full session.**



**North Hertfordshire Museum Service** now operates from new premises within the Town Hall complex in Brand Street, Hitchin, as a NEW Museum for North Herts.

We are currently open Tuesday to Saturday on the ground floor only. We can accommodate up to 35 children at a time by arrangement Monday - Friday to view either the *Discovering North Herts* chronology gallery, (from dinosaurs to the present day), or our temporary exhibition gallery.

### COMING UP

Suffragettes: **North Herts Undaunted, the Fight for the Vote** 13/10/18 – 1/12/18

**Paul Kidby: Discworld and Beyond. The Art of Terry Pratchett** 15/12/18 – 9/2/19

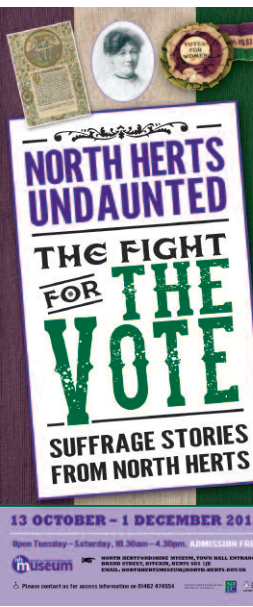
**John Mills, Sculptor** (local sculptor of women's war memorial in Whitehall) 23/2/19 – 27/4/19

**North Herts Open Art Exhibition** 11/5/19 – 22/6/19

**Blood & Bone.** Interactive exhibition for KS1 & 2! 6/7/19 – 21/09/19

Early 2020, **REMBRANDT in Print** (50 Rembrandt etchings), comes to North Herts.

In the mean-time we will be operating all our outreach and loan services as usual. Our Learning Officer will bring up to three professional high quality visits to subscribing schools and we will still deliver and pick up your loan orders as per usual.



# SUBSCRIBE NOW!

...and get access to all these benefits

## The Loans Service

We deliver loans at the start of each term and pick them up at the end of term. This allows you time to plan over a whole term.

Up to 10 loans per term - free delivery to all schools in Hertfordshire and most of Bedfordshire (schools outside the delivery area need to collect and return loans).



**We can deliver to and pick up from EVERY SCHOOL in Hertfordshire.**

**MONDAY** - usually deliveries to and collections from Hitchin, Letchworth, Baldock, Royston and neighbouring areas.

**WEDNESDAY** - usually deliveries to and collections from Stevenage, Hemel Hempstead, St Albans, Welwyn Garden City and neighbouring areas.

Call 01462 474585 for more information. Or email [museum.education@north-herts.gov.uk](mailto:museum.education@north-herts.gov.uk)

NORTH HERTFORDSHIRE DISTRICT COUNCIL  
MUSEUM EDUCATION SERVICE

# NEWS



**MUSEUM EDUCATION SERVICE**  
Museum Resource Centre,  
Burymead Road,  
Hitchin, Herts SG5 1RT

Tel: 01462 474585

Email: [museum.education@north-herts.gov.uk](mailto:museum.education@north-herts.gov.uk)





## Toys past and present

SKILLS: Investigating, Cross curricular science, light, materials, design, using evidence

A separate Toy Making Workshop is also available



## WW2 - The Home Front

(Can be linked to Local History)

- ◆ What was it like for children in the Second World War?
- ◆ Milk a 'cow'
- ◆ Put out a fire or discover how the convoy system worked.

## WW1 - Assembly session

The story of one soldier's war.  
With objects, costume and helmets

## WW1 A Soldier's Life

- ◆ Sharing the life of a local soldier through objects, costume, photos and documents.

## Castles

- ◆ What happened after 1066, build a castle, handle objects and armour.

## Houses and homes

SKILLS: Chronology, storytelling, sequencing, using evidence

- ◆ Make a time line using objects
- ◆ Look at the way domestic items have changed over time
- ◆ Subjects covered include: washing, telephones, toys and lighting

## Tudor lives

(Can be linked to Local History)

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, design, geography, science materials

Also Tudor Christmas

# MUSEUM EDUCATION SESSIONS!

Please pin me to a wall!

## Stone Age to Bronze Age

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy

- ◆ Look at how early people became farmers.
- ◆ Handle real and replica objects, make a shelter, try hunting with a bow and arrow!

## Summer Pastimes

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy

- ◆ Become a detective- can you work out where our mystery family has been on holiday and what they have been doing?

## The Secrets of Ancient Egypt STILL IN THE NEW CURRICULUM!

- ◆ Children will have the opportunity to handle real and replica Egyptian objects
- ◆ Find out how they fit into the mummification process and after-life beliefs of the Egyptians

## Florence Nightingale

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, materials and costume objects, design

- ◆ Hands on object and costume handling.
- ◆ Study portraits and photographs and compare them to descriptions of Florence and Mary Seacole

## Victorian Christmas

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, art, materials

- ◆ Come to a Victorian house party in full costume and meet your host
- ◆ Unpack a Christmas stocking
- ◆ Take part in a magic lantern show  
A magical experience for any age

## Roman Detectives

A Roman case study

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, art and materials

- ◆ Using real Roman objects, find out about a Roman family from what they left behind

## Victorian Washday

- ◆ Children will be given the opportunity to get their hands wet and have a go at rubbing, scrubbing and making soap flakes



## Literacy workshops incorporating history

These popular workshops can be tailored to your current topic.  
Or can be used in the retelling of traditional tales.

SKILLS: storytelling, sequencing, using evidence, cross curricular literacy, art, materials

### A storytelling workshop suitable for KS1, 2 & 3

- ◆ Explore different strategies for telling stories
- ◆ Make a story board
- ◆ Can be used in conjunction with any subject area of curriculum, e.g. History, Geography, Science
- ◆ Effective for pupils who have E2L or Special Needs

### Poetry

- ◆ Look at Kennings, limericks and write a long poem on any subject 45 minutes session

### Greek Vase Myth Writing

Skills: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, art

- ◆ Handle real and replica Greek artefacts
- ◆ Try wearing replica armour
- ◆ Construct your own myth
- ◆ Interpret it as a frieze on a vase for display. (This can be used as a basis for a longer piece of creative writing)

### Fire of London role play and diary writing

Skills: Chronology, storytelling, sequencing, using evidence: cross curricular literacy, art

- ◆ Handle replica items
- ◆ Take part in a role play to re-enact the Fire of London
- ◆ Write a broadsheet from a personal point of view (King/Mayor/Thos Fariner/a child/a bird)

## Local History Investigations

SKILLS: Chronology, storytelling, sequencing, using evidence, cross curricular literacy, art, materials

CASE STUDIES:

- ◆ Find out what Hitchin was like in the past
- ◆ Look at first hand sources and photographs, sanitary inspectors' reports, census reports to build a picture of the people who lived here in Victorian times

## Portrait of a Town

SKILLS: Interpersonal, working in teams, using evidence, cross curricular literacy, art, drama and history

- ◆ A lively session where we study a view of Victorian Hitchin by Samuel Lucas
- ◆ Discover the people who lived in the town, find out who they were and decide what they hoped for the future after the railway came
- ◆ Using role play we hot seat our characters and discover their fates



## Science plus history and art

SKILLS: Life cycles, storytelling, sequencing, using evidence, cross curricular literacy, art, materials

### Biodiversity via art

- ◆ Explore your school's playground
- ◆ Look for evidence of biodiversity in plants, seeds and shells.
- ◆ Use these to make a clay "Boggart" head
- ◆ This can be a jumping off point for scientific /mathematical and literacy work.

### Volcanoes and rocks

(with or without Roman life in Pompeii)

- ◆ Geology (with history) look at various rock formations and see how they were produced. Children will know how volcanic rock is made and the ways a volcano can erupt. They will learn about sedimentary rocks and their formation.

### 2feet4feet

- ◆ A resource to use in the Science Unit 1A ourselves and ICT curriculum
- ◆ Museum workshop looking at the natural history collection
- ◆ Supporting web resources [www.2feet4feet.org.uk](http://www.2feet4feet.org.uk)

### Disease, drains and drinking water

SKILLS: Scientific investigation, testing hypothesis, chronology, storytelling, sequencing, using evidence, cross curricular literacy, materials

- ◆ Find out about the quality of drinking water in the past.
- ◆ Make your own sewage and make a water filter.
- ◆ Find out why even clean looking water can kill!

### Skeletons

- ◆ Find out about feet, teeth, the impact of internal (disease) and external (injury) factors on our skeletons. Solve a 1000 year old murder.

### Fossils

- ◆ Cast a real fossil. This 45 minute session allows children to handle real marine fossils and make their own out of plaster.

